



Join our VET in School Program

START YOUR CARING CAREER

CHC30121

CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE (Partial Qualification)

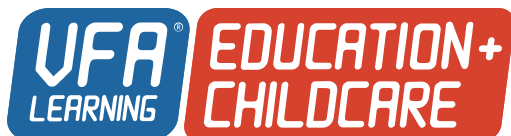
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IF YOU HAVE A PASSION FOR EDUCATION AND CHILDREN, THEN BECOMING AN EARLY CHILDHOOD EDUCATOR MAY BE RIGHT FOR YOU! SING, DANCE, LEARN AND CREATE WITH CHILDREN FROM 6 WEEKS TO 5 YEARS OF AGE.

The CHC30121 Certificate III in Early Childhood Education and Care* will equip you with the skills to be responsible for working in an Early Childhood Education and Care Centre. You will learn methods of supporting children's wellbeing, learning and development.

This course is a VET in School program and students are enrolled through their school's VET coordinators or career teachers.

**Partial qualification – VFA offers bridging to the full qualification upon request.*



FIND OUT MORE
Call us today on 1300 304 329
vfalearning.vic.edu.au

Course Overview

Training Package – Current

Duration: 2 years
4.5 hours of Structured Training and Assessment per week

Each week of training, students will complete:

- > 1 day of classroom-based training and assessment
- > Catch up classes will also run during holidays

Students can expect self-directed studies and practical placement throughout the year.

Intake: Part Time: January 2025

Delivery Methods: Face to Face / Classroom based with large practical element / Workplace Experience / Self Directed Learning

Assessment Methods: Written Questions / Case studies / Assignment / Workplace Logbook

Delivery Mode: On-Campus

Entry Requirements: Successful completion of VFA Learning 'Pre Training Review', and approved Language, Literacy and Numeracy Test (LLN). Students must be enrolled in a senior Secondary Program.

To view student entry procedure of this course, go to www.vfalearning.vic.edu.au

Payment Options: Payment Plan available through Debit Success

GOVERNMENT
FUNDING
AVAILABLE



Key Areas of Study

This course was designed after thorough consultation with the childcare industry. The curriculum allows for practical skills development essential for success in the early childhood workplace. You can be assured that when you leave the course and enter a early childhood career, you will have the skills necessary to make an instant impact.

Key study areas include:

- > Work Health and Safety
- > Learning Frameworks
- > Work Effectively
- > Diversity
- > Personal Development
- > Legal and Ethical
- > Children at Risk
- > Observe Children
- > First Aid
- > Indigenous Culture
- > Natural Environment Connection
- > Support Inclusion and Diversity

Work Placement

As part of the VET in School Program, students must complete work experience at an appropriate business.



Units of Competency

Year 1 Unit 1

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|-----------|------------------------------------------------------|
| HLTWHS001 | Participate in workplace health and safety |
| CHCECE034 | Use an approved learning framework to guide practice |
| CHCECE056 | Work effectively in children's education and care |
| HLTAID012 | Provide First Aid in an education and care setting |

Year 1 Unit 2

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|-----------|---------------------------------------------------------------------|
| CHCDIV001 | Work with diverse people |
| BSBPEF301 | Organise personal work priorities |
| CHCECE055 | Meet legal and ethical obligations in children's education and care |
| CHCPRT001 | Identify & respond to children & young people at risk |

Year 2 – Unit 3 & 4

| | |
|-----------|---------------------------------------------------------------------------------------|
| CHCECE038 | Observe children to inform practice |
| CHCECE030 | Support inclusion and diversity |
| CHCECE037 | Support children to connect with the natural environment |
| CHCECE054 | Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures |

Career Outcomes

With this the CHC30121 Certificate III in Early Childhood Education and Care, you can work as a:

- > Early Childhood Education and Care Assistant
- > Early Childhood Education and Care Worker
- > Playgroup Supervisor
- > Family Care Worker
- > Nanny

Aboriginal and Torres Strait Islander students as well as students from culturally and linguistically diverse backgrounds are encouraged to apply.

